

Table of Contents

2019-20 Charlotte Campus Catalog 3
Letter from the Chancellor

Risk Management (RMGT) Courses 77

Science (SC) Courses

Letter from the Charlotte Campus President

Welcome to Johnson & Wales University's Charlotte Campus. JWU is a unique private, non-profit, accredited institution of higher education that inspires professional success and lifelong personal and intellectual growth.

At our Charlotte Campus, approximately 1,800 students from 42 states and territories and 11 countries are pursuing their career goals through our wide range of academic offerings. Our academic programs, facilities, and wide range of student services and organizations — combined with our commitment to the community we call home — make the Charlotte Campus comfortable for a diverse student body. Our alumni are influencing a variety of fields worldwide with their passion, drive and knowledge.

Located in Uptown Charlotte, our campus has convenient access to the city's vibrant culture and thriving business community. Students are within walking distance of dining, arts and recreational activities. The Carolina Panthers, Charlotte Hornets and Charlotte Knights play home games in Uptown, and the Charlotte Motor Speedway hosts the NASCAR Sprint Cup series.

I encourage you to make the most of your time at JWU. Join a student organization, or fraternity or sorority. Participate in the various ASCCA

u 11fa

Academic Calendars

The academic calendar lists start and end dates for classes, in addition to holidays and makeup class meeting dates (as applicable). These calendars are offered for planning purposes only and are subject to change.

For financial aid purposes, the definition of an academic year is a period in which a student completes three terms (quarter credit hours), which consists of 11 weeks for a total of 33 weeks, or two semesters (credit hours), which consists of 16 weeks for a total of 32 weeks. The academic calendar includes three terms (f

emicW

r

Spring payment deadline	December 6, 2019
Final exam week	December 9-14, 2019
Ed.D. classes held (on-campus program)	December 13-14, 2019
Ed.D. classes end (on-campus program)	December 14, 2019

████████████████████



Final exam week	August 12-18, 2020
Fall payment deadline	August 14, 2020
Occupational Therapy Doctorate courses end	August 15, 2020
Addiction Counseling and Clinical Mental Health Counseling courses end	August 15, 2020
JS9m must 15, 2020 Augl	

-na eea



About Johnson & Wales University

Founded in 1914, Johnson & Wales University is a private, non-profit, accredited institution with approximately 13,000 graduate, undergraduate and online students at its four campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina. An innovative educational leader, the university offers degree programs in arts and sciences, business, culinary arts, design and engineering, education, health and wellness, hospitality, nutrition and physician assistant studies. Its unique model integrates arts and sciences and industry-focused education with work experience and leadership opportunities, inspiring students to achieve professional success and lifelong personal and intellectual growth.

r

W

GATEWAY CENTER, located at 901 West Trade St., is to the immediate west of the Academic Center, and houses Accounting, Admissions, Human Resources & Payroll, Student Employment, University IT Service Management, classrooms, and the College of Arts & Sciences and College of Business faculty offices.

The WILDCAT CENTER at 235 South Cedar St. (directly behind Cedar Hall South) is home to Athletics, Community Standards & Engagement and student organizations, and includes a fitness center, group fitness room, 600-seat gymnasium, locker rooms and large student meeting area known as the Wildcat Den.

The DOUBLETREE HOTEL (university-owned) at 895 West Trade St. features guest rooms, an outdoor pool, a business center, meeting space, Libations Restaurant, Exchange Lounge and a fitness center.

Johnson & Wales University

The Johnson & Wales University library in Charlotte provides a wide variety of information resources, services and facilities. Its network of resources is enhanced through its connection with the other Johnson & Wales University campus libraries as well as the Higher Education Library Information Network (HELIN), a consortium of academic, law and health sciences libraries in southern New England. Johnson & Wales University Library is also a key partner with the university in providing programs in the enhancement of student research skills through the delivery of classroom instruction, online information literacy tutorials and web-based guides customized to the research outcomes of specific courses and curricula, plus personalized reference services delivered to students in person, over the phone, and through email, online chat or SMS. In addition, the library hosts the ScholarsArchive@JWU, an open-access digital commons dedicated to preserving and promoting examples of scholarly or artistic works produced at or belonging to the university.

The Information Commons on the campus is located on the first floor of Gateway Village at 600 West Trade St. It includes a collection of books, journals, magazines, full-text databases, DVDs, the Information Commons and other resources to serve the research needs of JWU students. The library also provides a scanner, computer workstations, print release stations, conference rooms equipped with projectors and other appropriate equipment for student use. In addition to the resources located on campus, students also have access to the Charlotte Mecklenburg Library System, whose main branch is located just blocks away.



Inquiries concerning the application of the notice of nondiscrimination may also be referred to the appropriate governmental agencies listed below under State and Federal Discrimination and Enforcement Agencies

Corporation and Trustees

David P. Wilson

- James H. Hance Jr., chair of the board of trustees, Johnson & Wales University; operating executive, The Carlyle Group, Washington, D.C.
- Mim L. Runey, LPD., chancellor, Johnson & Wales University
- Maribeth N. Bisiener, senior vice president, Walt Disney World Parks and Animals, Science and Environment, Walt Disney World Parks & Resorts, Lake Buena Vista, Florida
- Derick Close, chief executive officer, Springs Creative Products Group LLC, Charlotte, North Carolina
- Brenda Dann-Messier '00 Ed.D., commissioner, Rhode Island Office of the Postsecondary Commissioner, Warwick, Rhode Island
- Lawrence DiPasquale, chairman & CEO, Epicurean Culinary Group, Centennial, Colorado
- Lionel E. LaRochelle II, principal, Spring Valley Hospitality Advisors LLC, Washington, D.C.
- M. John Martin '86, president, The Capital Grille, Eddie V's and Seasons 52 Darden Restaurants, Orlando, Florida
- William J. Murphy, J.D., partner, Murphy & Fay LLP, Providence, Rhode Island
- Philip S. Renaud II '73, executive director, The Risk Institute in the Fisher College of Business, The Ohio State University, Columbus, Ohio
- Merrill W. Sherman, J.D., principal, Sherman Consulting LLC, Jamestown, Rhode Island
- Clay A. Snyder '93, senior director of full service brand management, Hilton Worldwide, McLean, Virginia
- John E. Taylor Jr., executive chairman of the board, Twin River Worldwide Holdings Inc., Lincoln, Rhode Island
- Jerry Sue Thornton, Ph.D., president emeritus, Cuyahoga Community College; chief executive officer, Dream Catcher Educational Consulting, Moreland Hills, Ohio
- D. Chip Wade '83, former executive vice president of operations, Red Lobster, Winter Park, Florida
- John H. White Jr., chief executive officer and executive chairman, Taco Group Holdings Inc., Cranston, Rhode Island
- David P. Wilson, Ph.D., P'98, independent director, Barnes & Noble

+fi&fl, t3

- Julie Bilodeau, DBA, professor; A.S., B.S., MBA, Johnson & Wales University; DBA, Argosy University
- Frances Cook, DBA, assistant professor; B.S., University of e2 2



- ~~Dr. John H. ...~~ B.A., Rutgers University; MA.Ed., Wingate University
- ~~Dr. ...~~ B.S., Johnson & Wales University; MBA, University of Phoenix; Ph.D., Colorado State University
- Sarah Malik, MBA, WSET, DWS, SWE ISG, FMP, associate professor; B.A., Manchester Metro University; MBA, Oxford Brookes University
- Kimberly Rosenbaum, M.H.A., DRM, FMP, CHE, WSET 3, WSET Spirits, associate professor; A.A.S., State University of New York; B.S., Johnson & Wales University; M.H.A., University of Nevada, Las Vegas
- ~~Dr. ...~~ Professor; A.A.S., B.S., Johnson & Wales University; MS., Robert Morris University; Ed.S., Liberty University; Ph.D., Iowa State University
- J. Patrick Stack, M.S.A., assistant professor; B.A., MBA, M.S.A., Ohio University
- Piyavan Sukalakamala, Ph.D., professor; BID, MS., Ph.D., Texas Tech University
- ~~Dr. ...~~ Professor; B.S., Kasetart University; MS., Ph.D., Texas Tech University
- Alistair Williams, Ph.D., CHE, professor; B.Sc., Sheild Hallam University; M.S., Leeds Metropolitan University

Department Directaet i

Programs of Study

- Baking & Pastry Arts (p. 32)
- Culinary Arts (p. 33)
- Media & Communication Studies (p. 20)
- Applied Food Science, Innovation & Technology (p. 37)
- Baking & Pastry Arts and Food Service Management (p. 38)
- Business Studies (p. 24)
- Corporate Accounting and Financial Analysis (p. 25)
- Culinary Arts and Food Service Management (p. 39)
- Culinary Nutrition (2+2 program) (p. 40)
- Fashion Merchandising & Retailing (p. 26)
- Food & Beverage Entrepreneurship (p. 28)
- Hotel & Lodging Management (p. 41)
- Liberal Studies (p. 19)
- Marketing (p. 29)
- Restaurant, Food & Beverage Management (p. 42)
- Sports, Entertainment, Event - Management (p. 43)
- Business Administration (p. 23)
- Craft Brewing (p. 34)
- Economics (p. 18)
- Sommelier Management (p. 35)



John Hazen White College of Arts & Sciences

- Dfi& ~, ! ! " # ! tž (D #) 4 ~ / 1 ~ ~
 - Media & Communication Studies (p. 20)
- Dfi& ~, ! ! " / & \$ ~ & ~ (D /) 4 ~ / 1 ~ ~
 - Liberal Studies (p. 19)
- Ž \$! !
 - Economics (p. 18)



Economics - MINOR

*L`&\$` +fi, EFEFT !!"z!" J . fi.z` "\$` iZL3 >\$, & - O,`L` \$z, ðÀ 0 À
hfi`zL\$` "u! - fi Ls - 4r9)3 P@D.P D b@D.P 9.Ð,
L% EFEFOG &fi, !/! fi, O! /! fi- z >\$, i`O! z` "L & fiZ" i`PfiS` - "Lz
\$ ZL-i` &L` "0" "1" "3" "ei z" "Lz, Lz, Lz P"SO300 4r9)3 äää äSS@00D°

Liberal Studies - B.S.

*L`&L\$` +fi,, EFEFEI !!"`z!" J . fi`z` `"\$`iz\$3 >\$, & - O,`E` \$z`
hfi" z\$` "!" - fi`E`- &fi," fi` E` fi`z` - `zE`i &fi," fi` /Efi`E\$/ >\$`
E` EFCEG &fi, /i fi,, O! /if- z` >\$, i` O!`z`"E & fi`z` i` Pfi\$` - ``Ez`
\$` z` - `zE`i &` \$` ! fi`z` ifi`E`" i` E` fi` Pfi`fi`E`i &` \$` ! fi`z` /Efi,"`Ez`
>`!` zEfi`E` !` E`i - z` fi", >\$, Q` \$` E` \$` /i`" i` Pfi\$` - ``Ez` !`
z` - `zE`i z` ! fi,, 5&` zfi,E >\$` E` \$` fzz\$`", fi&fi," - \$` & fi`z` !, i` \$`
/Efi,"`E #&fi," - \$` /i` : \$` z` !, i` "fi&fi,E3 fi, : \$` !, i` " z` - `zE`i hfi" z\$` \$`
fi&fi," - \$` O,fi" "\$` /`

Through the required and elective courses in the Liberal Studies bachelor's degree program, students acquire knowledge and experience in the following fields: history, political science, philosophy, art, and science. As the required courses in the Business or Technology students are completed, students enter the fields of Business, Health, Education, and

Media & Communication Studies - B.A.

*L~&S~ +fi, EFEF! !!"z!" J . fi,"z~ "\$~iZ\$3 "E" \$Z
Hfi"z\$3 "!!- fiEi- &fi," fiE fiZ- "ZEi &fi," / >\$
E~ EFEFCEG &fi!/i fi, Oi!/ifi- z >\$, i~O!z~"E & fiZ
\$ z~ "zE"i &~ \$~! fiZ ifiE~"i E fi" PfiifiEi &~. fiZ
>!" zEfiE~! "Ei- z fi" >\$, Q" \$~ E~\$~ "/i~ "Ez!"
z~ "zE"iZ z~! fi, 5& "zfi,E >\$~ E~\$~ fizz\$~" fi&fi, z~!i \$
/Efi, "E #&fi, " \$& /~i: \$z z~!i "fi&fi,E3 fi,: \$!i!" z~fi" z\$3 "
fi&fi, " \$&O,fi" "\$/

Media & Communication Studies bachelor's degree program provides students with a comprehensive understanding of the production and meaning of media — print, film, music, television, video games and social networking sites. Students are encouraged to explore the ways in which media correspond to what they read, see and hear. The program menu includes courses on specific media forms, while our core curriculum emphasizes advertising, production, writing and management. Elective courses that complement their intellectual and professional interests, usually by designing focus areas in consultation with faculty advisors.

Upon completion of the program, graduates are expected to:

- demonstrate knowledge of how the major media industries function in local-global contexts.
- Analyze, interpret and evaluate the aesthetic implications of textual content.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for \$965 a year.

College of Business

- Business Studies (p. 24)
 - Corporate Accounting and Financial Analysis (p. 25)
 - Fashion Merchandising & Retailing (p. 26)
 - Food & Beverage Entrepreneurship (p. 28)
 - Marketing (p. 29)
- ~~Business Studies (p. 24)~~ &

[REDACTED]

1.

*L`&S` +fi, EFEFT !!"z!" J . fi,"z` "\$`iz\$3 >\$, & - O,"E` \$Z
Hfi"z\$S` "i! - fi E i- &fi," fi E fi z-`zE i &fi," fi' /Efi E\$/ >\$`
E` EFEFCEG &fi fi, /i fi, O! /i fi- z >\$, i` O! z` "E & fi z' i` Pfi\$` - "Ez
\$` z-` zE' i &` \$` ! fi z i fi E` i` E fi` Pfi fi E i &` \$` ! fi z' /Efi` "Ez
>'! zE fi E, ! \$E & fi z fi` >\$, Qf\$` E` \$` "zE` \$` i` Pfi\$` - "Ez !"
z-` zE' iz z' ! fi, 5& "z fi, E >\$` E` \$` fi z z\$` " , fi & fi, " - \$E & fi z' , i \$` fi -` fi, "Ez

&Z`

i! - E' iz z' - z\$S` "i` " - \$E & fi z'

[REDACTED]

0

[REDACTED]

Corporate Accounting and Financial Analysis - B.S.

*L`&S` ~ +fi,, EFEF! !!"z! " J . fi, z` ~ "\$iž\$3 >\$, & - O,`E` \$Z bfi" z\$S\$ " !!" - fi b! - &fi,` fi b fi z` - z`E! &fi,` fi / bfi E\$ / >\$E b` EFEFCEG &fi fi! /! fi,, O! /! fi- z >\$, i` O! z` " E & fi z` i` Pfi\$` - " z\$ z` - z`E! &` \$E! fi z` ifi b` i` E fi" Pfi fi b! &` \$E! fi z` / bfi,` z` >! z` fi b! ! " E! - z` fi" >\$, O` \$E b` \$` / i` i` Pfi\$` - " z\$ z` z` - z`E! z` z`! fi,, 5& z` fi, E >\$E b` \$` fi z` \$` ~` fi & fi,` - \$E & fi" z` ,! \$ / bfi,` E # & fi,` - \$E / i: \$E z` !! " fi & fi, E3 fi, : \$E! !! " z` - z`E! b fi" z\$S\$ " fi & fi,` - \$E O, fi" \$ /`

The Corporate Accounting and Financial Analysis bachelor's degree program consists of required accounting and finance courses, as well as related business subjects and general studies. Students select courses from a variety of accounting and/or finance courses to customize and enhance their educational experience. The program provides a solid foundation in managerial accounting, as well as financial accounting and finance.

Graduates are prepared for entry-level positions in auditing, accounting, banking, finance and other management accounting specialties. The program is also designed to prepare students for the Certified Management Accountant (CMA) certification, which requires the completion of independent tests in the areas of accounting and finance. Students completing this degree program have the opportunity to sit for and pass the exam portions of the CMA certification prior to graduation. In addition, the program offers interested students the ability to work toward their Certified Public Accountant (CPA) certification.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, characteristics, elements, principles, skills and values in the corporate accounting and financial analysis field.
- Communicate effectively to diverse audiences as required in the fields of corporate accounting and financial analysis.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze and interpret business transactions for financial and non-financial impact.

Students who maintain a GPA of 2.75 or higher have the opportunity to participate in an accounting or finance internship as part of their free electives. Students are also encouraged to join and be active members of the Institute of Management Accountants (IMA). As members, students are encouraged to attend and participate in meetings, as well as network with industry executives. Student members may also participate in student competitions, attend regional conferences and compete for scholarships. Students are also encouraged to obtain professionally focused experience by participating in the Internal Revenue Service's Volunteer Income Tax Assistance (VITA) program.

6! ! O! i fi b` # & fi b` E\$ / fi" . +\$ fi" & fi, #` fi, z` \$

A four-year program leading to the bachelor of science degree in **Accounting and Finance**

Dfi z\$` z z + fi" , fi z` z`		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Z` fi R i b! fi z` z`		
ACCT2021	Intermediate Accounting I	4.5
ACCT2022	Intermediate Accounting II	4.5
ACCT2023	Intermediate Accounting III	4.5
ACCT3031	Cost Accounting I	4.5
	Auditing	4.5
ACCT4065	Accounting and Financial Analysis Seminar	4.5
FISV3005	International Finance	4.5
FISV3080	Financial Statement Analysis	4.5
Z` fi R i * , & S` z` z`		
Two ACCT or FISV-designated courses at the 3000 level or higher.		9
# J / 6! i` * MD` i \$` &		

Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUMF, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [*] or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH [±] , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
+` * , & S` z` z` #`		
36 credits selected from 1000-4999 numbered offerings within the university.		36
Total Credits		181.0

Visit Courses by Subject Code for a **list**

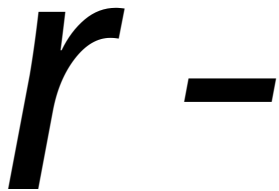
Fashion Merchandising & Retailing - B.S.

*L`&L\$` +fi, EFEF! !!"z!" J . fi,"z` "\$`iZ\$3 >\$, & - O,"E` \$Z
bf"z\$` "!" - fi E! - &fi,"` fi E fi z` - `zE! &fi,"` fi' /Lfi E\$/ >\$`
E` EFEFCEG &Lfi!/! fi, O! /! fi- z` >\$, i` O! z` "E & fi z` i` Pfi\$` - "Ez`
\$` z` - `zE! &` \$` ! fi z` i fi E` "i E fi" Pfi fi E! &` \$` ! fi z` /Lfi,"` E`
>`! zEfi E`,"` E! - z` fi" >\$, Q` \$` E` \$` "/i` i` Pfi\$` - "Ez`!
z` - `zE! z` z`! fi, 5& "zfi, E >\$` E` \$` fzz\$` " fi&fi," - \$` & fi z` ,! \$`
/Lfi,"` E #&fi," - \$` /! : \$` z` ! "fi&fi, E3 fi : \$` ! ! " z` - `zE! bf"z\$`
fi&fi," - \$` O, fi" \$` /`

The Fashion Merchandising & Retailing bachelor's degree program prepares students for careers in a variety of marketing, managerial and executive opportunities. Students learn fashion and retail concepts in areas such as merchandise buying, visual merchandising and fashion marketing.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values related to global fashion markets and designer contributions
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods as required in fashion merchandising and retailing.
- Use decision-support tools to resolve contemporary business issues using ethical business practices
- Apply creative and advanced analytical competencies necessary for careers in fashion merchandising and retail marketing.
- Identify, analyze and forecast future industry trends in the acquisition of



Food & Beverage Entrepreneurship - B.S.

*L`&L\$` +fi, EFEF! !`"z!" J . fi,"z`" "\$`iZ\$3 >\$, & - O,"E` \$Z
bf"z\$3` "!" - fi E"- &fi,"` fi E fi z`-`zE! &fi,"` fi` /bfilE\$/ >\$`
E` EFEFCEG &bfil! /! fi, O! /! fi- z >\$, i` O! z`"E & filz` i` Pfi\$`-`"Ez
\$ z`-`zE! &` \$`! fi z` ifE`"i E fi` Pfi fi E! &` \$`! fi z` /bfil,"` E z
>`! zEfi E`," E!- z fi` >\$, Q` \$` E` \$` /i` i` Pfi\$`-`"Ez !`
z`-`zE! z` z`! fi, 5&` zfi, E >\$` E` \$` fzz\$`" fi&fi,"- \$& & fi z`! i \$`
/bfil," E #&fi,"- \$& /! : \$& z`! "fi&fi, E3 fi : \$! i !` z`-`zE! bf"z\$3`"
fi&fi,"- \$& O, fi`" \$` /`

The Food & Beverage Entrepreneurship bachelor's degree program provides Baking & Pastry Arts, Culinary Arts and other associate degree graduates with the business skills necessary to open their own businesses and/or work in a management capacity at an existing food- or beverage-related venture.

Upon completion of the program, graduates are expected to:

- Evaluate human, financial and other resources in the entrepreneurial ecosystem that support or inhibit new ventures.
- Communicate effectively to diverse audiences, regarding different purposes and situations, through a variety of professional methods.
- Apply ethical principles in response to common entrepreneurial decisions and challenges.
- Develop a business plan for an innovative product or service in a food or beverage-related market.
- Analyze the sources of funding available for food and beverage-related ventures and use decision support tools to determine effective structures for entry and expansion.

Graduates receive training from an integrated mix of custom entrepreneurial courses and business classes to build the necessary business knowledge-base to capitalize on their skills and passions. Opportunities also exist for students to study abroad. The university's faculty advising system helps guide and facilitate student choices.

Graduates are better prepared to both operate their own business and act as a proponent of intrapreneurship within existing organizations. An integrated mix of custom entrepreneurial courses, business classes, and extensive experiential opportunities (inside and outside of classes) prepares students for their careers as business starters and/or corporate intrapreneurs in an extensive variety of industries. Typically students enter in these varied career paths as junior managers-in-training for more responsible management positions.

Corporate development program for graduates

A four-year program leading to the bachelor of science degree for graduates of two



...the marketing bachelor's degree program prepares students for careers in a variety of managerial and professional positions in the marketing industry. Students learn general marketing concepts and various functional specialties in fields such as digital marketing and research and creative strategy.

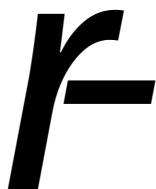
The Marketing bachelor's degree program prepares students for careers in a variety of managerial and professional positions in the marketing industry. Students learn general marketing concepts and various functional specialties in fields such as digital marketing and research and creative strategy.

Upon completion of the program, graduates are expected to:

- Apply definitions, concepts, skills and values of marketing in business situations.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the marketing industry.
- Use decision-support tools to resolve contemporary business issues in local business iradtives,

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.



College of Culinary Arts

- Baking & Pastry Arts (p. 32)
- Culinary Arts (p. 33)
- Craft Brewing (p. 34)
- Sommelier Management (p. 35)

F

Culinary Arts - A.A.S.

*L`&L\$` +fi, EFEF! !!"z! " J . fi`z` ~"\$`iZ\$3 >\$, & - O,`k` \$z`
bf`z\$` "!" - fi`k`- &fi,` , fi` k` fi`z` - `z`k`i &fi,` , fi` /kfi`k\$/ >\$`
k` EFCEG &fi,`! /i` fi, O! /i`fi- z` >\$, i` O!`z`"k` & fi`z` i` Pfi\$` - `z`k`
\$` z` - `z`k`i &` , \$` ! fi`z` i` fi`k` i` k` fi` Pfi`fi`k`i &` , \$` ! fi`z` /kfi,`"z`
>`!` z`kfi`k` , !" k`i - z` fi` , >\$, Q` \$` k` ` \$` /i`" i` Pfi\$` - `z`k`!
z` - `z`k`i z` z`! fi, 5&`"z`k`i >\$` k` ` \$` fzz\$`" , fi&fi,` - \$` & fi`z` ,! i` \$`
/kfi,`"z`k` #&fi,` - \$` /i` : \$`z`! i` "fi&fi,`k3 fi, : \$`! i` !" z` - `z`k`i k` fi`z`\$`
fi&fi,` - \$` O, fi`" \$` /`

The Culinary Arts associate degree program prepares students for careers in food production and other career paths where food production serves as the foundation of success. Culinary laboratory courses focus on the progressive development and practice of culinary craft skills, product identification, and cooking methods, then expands to the study of classical and contemporary techniques and flavor profiles used in the production of the major world cuisines. Students also engage in a dining and beverage service laboratory which complements the kitchen laboratory experience and provides students with a comprehensive food production and service experience.

Upon completion of the program, graduates are expected to:

- Execute professional cooking techniques and skills needed to produce, present and serve quality food and beverages utilizing ingredients and flavor profiles of the major world cuisines
- Apply sound nutritional practices related to healthful cooking by incorporating traditional ingredients and adapting classical and contemporary techniques to yield products that meet universal recognized federal and private dietary recommendations
- Apply FDA recommended food safety and sanitation principles to food and beverage products, tools and equipment used throughout the "flow of the food" in food and beverage operations
- Implement cost control measures to track goods, services and costs through the cycle of cost control and to evaluate revenue and expenses and their effect on profitability
- Communicate professionally and exhibit appropriate decision making skills with respect for individual and team diversity as it applies to the food and service industry

Hands-on food production laboratory experiences are paired with professional studies courses resulting in a curriculum that is both dynamic and directly aligned with industry needs. Students learn to develop recipes, implement cost controls, apply food safety standards, and achieve a Conference for Food Protection approved Food Safety Manager Certification. General education courses engage students in critical thinking and communication practices that meet industry expectations.

The associate degree culminates with an internship experience where students gain industry experience which assists in their preparation for future careers. Students may engage in the internship experience at hotels, restaurants, country clubs, resorts, casinos, spas and workplace dining venues, and es, may be local, national or international if specific requirements are,



*L`&L\$` +fi,, EFEF! !!"`z!" J . fi`z` ~"\$`iz\$3 >\$, & - O,`E` \$z
bfi" z\$3` "!" - fi E`i- &fi,"` fi E fi z` - `zE`i &fi,"` fi /Efi E\$/ >\$`
E` ` EFEFCEG &fi fi, /! fi,, O! /! fi- z >\$, i` O!`z`"E & fi z` i` Pfi\$` - ``Ez
\$` z` - `zE`i &` \$` ! fi z` i fi E` i E` fi" Pfi fi E`i &` \$` ! fi z` /Efi, ``Ez
>`! zEfi E` ! " E`i- z fi" , >\$, Q` \$` E` \$` , /i` i` Pfi\$` - ``Ez ! "
z` - `zE`i z` z` ! fi,, 5&` zfi, E >\$` E` \$` fzz\$` `` , fi&fi,` - \$& & fi" z` ,! \$`
/Efi, ``E #&fi,` - \$& /! : \$& z` ! " fi&fi, E3 fi, : \$& i ! " z` - `zE`i bfi" z\$3`
fi&fi,` - \$& O, fi" ``\$` /` (

The College of Culinary Arts offers a Sommelier Management minor (22.5 credits) that strengthens the qualifications of graduates preparing for management careers in the beverage industry. The minor is intended to provide students with the skills and expertise to enhance their major field of studies, particularly in Food Service Management or Restaurant Management. The added beverage specialization will develop students' abilities to effectively analyze

prae

O R

la and anagtpSommpiciaas

College of Hospitality Management

- Applied Food Science, Innovation & Technology (p. 37)
- Baking & Pastry Arts and Food Service Management (p. 38)
- Culinary Arts and Food Service Management (p. 39)
- Culinary Nutrition (2+2 program)

Applied Food Science, Innovation & Technology - B.S.

*L`&L\$` +fi,, EFEF! !!"z! " J . fi`z` ~"\$`iž\$3 >\$, & - O,`E` \$ž
bf"ž\$3\$ " !! - fi`E`i - &fi`", fi` E` fi`z` - `žE`i &fi`", fi` /Efi`E\$/ >\$`
E` ~ EFEFCOEg &fi`fi`! /! fi,, O! /! fi- ž >\$, i` O!`ž`"E & fi`ž` i` Pfi`\$` - ~"ž
\$` ž` - `žE`i &` \$`! fi`ž` i` fi`E` i` E` fi` Pfi`fi`E`i &` \$`! fi`ž` /Efi` ~"ž
>! žEfi`E` !` E`i - ž fi` , >\$, Q`\$` E` ~\$` /i` ~ i` Pfi`\$` - ~"ž !`
ž` - `žE`i ž ž`! fi,, 5&` žfi,,E >\$` E` ~\$` fižž\$` ~` fi&fi` ~` \$` & fi`ž` ,! \$`
/Efi` ~"E #&fi` ~` \$` /! : \$`ž ž`! "fi&fi,,E3 fi,, : \$`! i`! " ž` - `žE`i Efi`ž\$3\$`
fi&fi` ~` \$`O,fi` ~` \$`/`

The Applied Food Science, Innovation & Technology bachelor's degree program combines the strengths of culinary arts

Culinary Arts and Food Service Management - B.S.

*L' &L\$ ~ +fi,, EFEF! !!" "zi" J . fi, z ~ "\$ ~ i z\$3 > \$, & - O, E' \$z
 6fi" z\$3\$ " !!" - fi z' i - &fi, ~, fi u fi z' - z' z' i &fi, ~, fi u / fi u z\$ / > \$
 E' EFEFCEG &fi fi, / i fi, O! / i fi- z > \$, i " O! z' " E & fi z' i " Pfi \$ - ~ " z
 \$ z' - z' z' i & ~, \$! fi z' i fi z' i E' fi" Pfi fi z' i & ~, \$! fi z' / fi z' ~ " z
 > ! z' fi z' i " ! " E' i - z' fi" > \$, O' \$' E' ~ \$ ~ / i ~ i " Pfi \$ - ~ " z ! "
 z' - z' z' i z' z' ! fi, 5& " z fi, z > \$' E' ~ \$ fi z \$ ~ ~, fi & fi ~ - \$ & fi z' , ! \$
 / fi z' ~ " z # & fi ~ - \$ & / i : \$ z ! ! " fi & fi, z fi, : \$! i ! " z' - z' z' i 6 fi" z\$3\$ "
 fi & fi ~ - \$ O, fi ~ \$ /

The Culinary Arts and Food Service Management bachelor's degree program combines the strengths of culinary arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Culinary Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to restaurant manager, kitchen manager, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, in a variety of situations in food service operations.
- Analyze and interpret insights gained from decision-support tools and relevant sources to solve problems and improve organizational performance within the food service operations.
- Comprehend and apply industry specific operational standards.

The curriculum provides opportunities for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Culinary Arts and Food Service Management degree develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class culinary arts and hospitality education. The program's strength is that students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

6fi, \$ fi i 3 # i z' fi ~, + ! , / ~ i : \$ z ~ fi fi ~ - ~ " z

A four-year program leading to the bachelor of science degree for two-year Culinary Arts program graduates.

First two years		90
In Culinary Arts		
Third and fourth years		
Dfi z \$ ~ z z + i fi ~, fi z \$ ~ z		
ACCT1210	Financial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
Z fir i 6 i fi z' z		
FSM2005	Technology in the Food and Beverage Industry	2.25
FSM3001	Food Service Management	

Culinary Nutrition (2+2 program) - B.S.

*L`&S` +fi, EFEF! !' "z! " J . fi, z` " "\$`i z\$3 >\$, & - O, "E` \$z
hfi` z\$ \$ " ! - fi E i - &fi, " , fi E fi z` - " zE i &fi, " , fi / Efi E\$ / >\$
E` EFEFCEG &fi, ! / i fi, O! / i fi - z >\$, i " O! z` " E & fi z` i " Pfi \$` - " " z
\$ z` - " zE i & " \$ " ! fi z i fi E " i E fi Pfi fi E i & " \$ " ! fi z` / Efi, " " z
> ! zE fi E, ! " E i - z fi, >\$, Q` \$` E` \$ " / i " i " Pfi \$` - " " z ! "
z` - " zE i z zE



Restaurant, Food & Beverage Management - B.S.

*L`&\$` +fi, EFEFI !!' "z!" J . fi,"z` ``\$`iz\$3 >\$, & - O,`E` \$z
bfi"z\$ \$" "i! - fi E`i- &fi," fi H fi z`- `zE`i &fi," fi /EfiL\$/ >\$`
E` EFEECEG &Efi!/i fi, O!/i fi- z` >\$, i`O`z`"E & fi z` i`Pfi\$`- ``Ez
\$` z`- `zE`i &`,\$`! fi z` ifiE` i E fi` Pfi fi E`i &`,\$`! fi z` /Efi,"Ez
>`! zEfi E`," E`i- z` fi` >\$, O`\$` E`\$` /i` i`Pfi\$`- ``Ez`!
z`- `zE`iz`z`! fi, 5&`zfi,E >\$` E`\$` fizz\$`" fi&fi`- \$` & fi z`,!i \$`
/Efi,"E #&fi`- \$` /i: \$` z`! i "fi&fi,E3 fi, \$`! i` z`- `zE`i bfi"z\$`"
fi&fi`- fi&fi` z`z`! \$` i H %E` "\$` fi fLz`- *F`- z`fi` i \$`

The Restaurant, Food & Beverage Management bachelor's degree program provides comprehensive education of culinary skills and hospitality management. The focus is on current restaurant and food service management industry topics. The program also develops proficiency in the area of beverage management. Other areas of study include critical thinking, financial analysis, industry technology, social media, leadership and customer awareness to prepare students for careers.

rr-

Sports, Entertainment, Event Management - B.S.

*L`&S` +fi,, EFEFt !!"z!` J . fi, z` ~`\$`i z\$3 >\$, & - O, E` \$z`
bfi" z\$S` "!" - fi b`i - &fi,` fi b` fi z` - z`b`i &fi,` fi / bfi b`S` / >\$`
b` EFEFCEG &fi b` / i fi, O! / i fi- z` >\$, i` O! z` "E & fi z` i` PfiS` - "z`
\$` z` - z`b`i &` \$` ! fi z` i fi b` i` b` fi" Pfi fi b`i &` \$` ! fi z` / bfi,` z`
>` ! z` bfi b` ! " b`i - z` fi" >\$, Q` \$` b` \$` / i` i` PfiS` - "z` !`
z` - z`b`i z` ! fi, 5&` z` fi, b` >\$` b` \$` f i z` \$` ~` fi & fi,` - \$` & fi" z` ! i \$`
/ bfi,` "E # & fi,` - \$` / i: \$` z` ! i " fi & fi, b` fi, : \$` ! i ! " z` - z`b`i b` fi" z` \$` \$`
fi & fi,` - \$` O, fi" \$` /`

The Sports, Entertainment, Event — Management (SEEM) bachelor's degree program prepares students to enter the multi-billion-dollar sports, entertainment and event management industry with the skills and knowledge to excel in their career. A managerial foundation provides a solid core of industry-relevant courses and a theoretical background. Coursework is coupled with professional preparation, active-learning classrooms and access to industry professionals.

During the first year of the program, students begin taking foundational courses in sports, entertainment and event management. As they progress into more advanced coursework, students have the option of moving into specializations to begin tailoring their degree to best meet their future goals. Specializations such as Sports Management, Event Management, Entertainment Management or General Studies are available to all incoming freshmen. Courses within the program that students have professional experience in include sports management, athletics coaching and administration, weddings and ceremonies, sports and entertainment marketing, concert and event production, media literacy, ticketing methods and data analysis, international event management, contract management and event management.

M d \$ @ € Å % r 7 7h
n of 2ptoo

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

λ

WORKSHEET: THE EFFECTIVE

36



rr--

Academic Internship Programs (ABRD) Courses

#D@4XFYF /Lfl, 3#8! fi ~ *M& fi~/ ~ 2! / i fi-

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU exchange program. Students apply for the exchange program through JWU Study Abroad, which identifies the approved exchange university institutions. Students are enrolled in exchange university courses overseas. The international host university courses are not from the JWU catalog, so students schedule for this course (4.5-22.5 credits) to maintain registration at Johnson & Wales.

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

1.25-22.5 Quarter Credit Hours

#D@4XGYF /Lfl, 3#8! fi ~ # < , \$!~ 2! / i fi-

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU affiliate program. Students apply for the affiliate program through JWU Study Abroad, which identifies the approved affiliate organizations and specific approved programs. Students are enrolled in an affiliate's partner university courses overseas. The international host institution or university courses are not from the JWU catalog, so students schedule for ABRD 4180 (4.5-22.5 credits) to maintain registration at Johnson & Wales.

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

1.5-22.5 Quarter Credit Hours

Accounting (ACCT) Courses

#66%GEGF +\$ fi~ &\$! , # && fi~ L\$/

This introductory course acquaints students with the basic principles, practices and theories of financial accounting. Topics include the identification, measurement and recording of the financial effects of economic events on enterprises. Emphasis is placed on the understanding and use of financial statements for the corporation and interpretation and use of financial statement information in business decisions, and a study of the system that produces this information. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

#66%GEEF Ž fi~ fV ~ i \$! , # && fi~ L\$/

This course is the second of two required accounting courses to be completed by students pursuing degrees in business and hospitality. Students learn the nature, application and behavior of costs in both the goods-producing sector and service-producing sector. Various approaches to preparing budgets are also discussed. Decision making utilizing the topics discussed is emphasized. Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

#66%EFGF 2` i Ž! ~ fi, Dfl, / ~ L\$/ fi~ , 2, fi~ ~ \$/

This course focuses on personal financial planning for a variety of life situations. Topics include money management strategies, consumer credit, insuring your resources and personal purchasing decisions. Topics are discussed with real-world applications.

Offered at Charlotte

4.5 Quarter Credit Hours

#66%FEGN L` i - ~ \$!~ # && FGNSZ N ~ , \$!NS (fi Ži FOZHŽ

This course provides an introduction to theories, practice and the conceptual framework in financial accounting. Students expand their knowledge of revenue recognition, cash, and accounts receivable, including account verification and the impact of related transactions on periodic net income and financial position.

Prerequisite(s): ACCT1210, FIT1040. (OL)

#66%ZF YF +ififl, *Mi- \$ fil\$ ~B% ~! | 3 fi", 2ifil&L&

This course covers accounting and legal concepts along with the procedures that are necessary to accomplish fraud detection, fraud investigation and fraud prevention duties. Students learn how to analyze allegation

rr v

#@%ZGGF . ! 1, 6\$ ~ - fiž
This cou9C

#@%ZGGF

6° 7GZEF *, ~ - ~ " Ł! " fi, fi Ž \$ file 6! ! ? \$ /

Students are introduced to sauté, shallow-fry and grill. Students apply portion control, ingredient selection, cooking and flavoring techniques, with a focus on nutrition. Students are introduced to a la minute cooking and baking methods. Culinary math as applied to portion control and recipe costing is emphasized.

Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

6° 7GZE[*žž " Ł, Ž! " 4\$ \$ / / 1: \$

Learn and practice the skills of front-of-the-house



This course focuses on the creation of plated desserts around seasonal produce and artisan products from a modern perspective. Emphasis is on incorporating fresh fruits and vegetables, whole grains, and artisan products. Students explore extending the seasonality of desserts through food preservation. Fundamental and innovative pastry techniques are covered in lecture and daily production. Students apply their knowledge by creating and executing a contemporary multi-course dessert tasting menu.

Prerequisite(s): CUL3250 (or concurrent), Associate degree in Culinary Arts or Associate degree in Baking Pastry Arts

Offered at Charlotte, North Miami, Providence

3 Quarter Credit Hours

This course uses guidelines for healthier desserts as a framework for daily production. Students produce original desserts that are healthier than traditional desserts and modify formulas to create desserts that are gluten-free, reduced-fat, reduced-sugar and vegan. Advanced pastry techniques are introduced as a means of producing desserts in line with current industry trends. Students create and execute a multi-course dessert tasting menu that aligns with the guidelines for healthier desserts.

Prerequisite(s): NUTR2001, junior status

Offered at Charlotte, North Miami, Providence

3 Quarter Credit Hours

This course will focus on the types, preparation and traditional aspects of plant-based desserts. Students will investigate the reasons why people choose plant-based products over traditional ones. The course is minimalist. Students will investigate the reasons why people choose plant-based products over traditional ones.

6° 7XFYF D° ° 1 /! - - °, \$1 6fi0žH ° °

This course explores modern beer sales and service methods through case studies and real-world application of beer service principles. Students employ critical thinking to troubleshoot and critique issues concerning production, storage, service and sales. Students evaluate the management of retail beer operations through analysis of facilities and menu design, beer and food pairing strategies, and retail sales descriptions, and responsible alcohol service. Upon successful completion of this course, students may be prepared to sit for the Certi r

rrr

6 7 = EFEF # 00, \$ 6 fl, \$ fi 3 = fl 3 3 "

This course builds upon the student's foundational culinary skills and knowledge, while introducing the principles of applied culinary nutrition and the facilities where these skills are utilized. Students are introduced to the practice of translating current nutritional recommendations into meals that excite the palate, while adhering to evidence-based nutritional parameters. Focus is on the essentials of ingredient selection and preparation.

*6: =EFEE NĒ'1- ~, \$fĒ Ž \$&! ~ & " ! - \$ž

This course is an in-depth analysis of how individuals and firms make decisions under conditions of scarcity. Topics examined are consumer choice, demand and supply, elasticity, cost functions, market structures, profit maximization, optimal pricing, game theory and market failures.

Prerequisite(s): ECON1002, MATH1035, sophomore status. (OL)

Offered at Charlotte, Online, Providence

4.5 Quarter Credit Hours

*6: =ZFE[% ~ 1, ! 8fi, * & " ! - 3\$ Ē ~ EGžĒ6 ~ " Ēfi 3

This course introduces students to the economic problems that have emerged as a result of the process of globalization. Various issues such as the growth of world population, availability of resources, problems with the environment and climate change, the state of the global economy, and problems of global security are analyzed.

Prerequisite(s): ECON1001 and ECON1002. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours



* = 1 Z Z F F 7 \$ / f i r 3 * , \$ \$ / f i r , 2 f i 8 , \$ \$ / \$ /

This course combines the study of contemporary literary publishing and the practical skills of magazine production in literary creative arts. This course is a production class with the aim of producing a publication for public distribution, either hard-copy or electronically via a website or blog, thus providing students with the practical experience of producing a journal for a real-world audience that exists beyond the classroom. Focus is on improving students' artistic appreciation of writing, art and/or photography. Students are exposed to all levels of the editorial process with special attention given to soliciting and reviewing submissions of poetry, fiction, drama, creative essays and art; fundamentals of st



+ / 6 Z F \ [2 i \$ & # , ~ ž ! " + ! ! , ž \$! 8 \$, ! / 3 7 f i 8 ! i f i e i 3

This course is the laboratory companion for Principles of Food Microbiology. The laboratory focuses on practical application of microbiological principles to food and food ingredients. Students develop skills in using commonly employed microbiological techniques in research laboratories and quality control. Emphasis is on investigating food contamination, the techniques and methods to detect and enumerate microorganisms, and evaluating the efficacy of control efforts.

Prerequisite(s): SCI2120, Corequisite: FSC3060, junior status

Offered at Charlotte

2.25 Quarter Credit Hours

+ / 6 X F G F / ~ " ž ! i 3 # " f i , 3 ž \$

Application of sensory science principles and practices to food and beverage systems including an understanding of consumer sensory techniques and the use of various instrumental testing methods.

Prerequisite(s): FSC3020, MATH2001, junior status

Offered at Charlotte

4.5 Quarter Credit Hours

+ / 6 X F E F 2 i \$ & # , ~ ž ! " + ! ! , 2 i ! & ž ž \$ /

Principles and practices of food processing including,

rr

+/Ž EGYF A! Ě, +! , fi“ , D“ : ~ i fV ~ ; O“ i f i E S ~ ž 6! “ ě! ,
This course introduces students to the roles and standard operating
procedures used for food and beverage operations in lodging. C&P

+/Z XGVF +! , fi" , D": ~ i fV" / u fiE / \$ ž fi" , 7! / \$L\$Z

This senior-level capstone course is designed to give students insight into strategic management and decision making in the food and beverage industry. Students develop critical-thinking and decision-making skills by employing a variety of methods to examine the strategies of a number of food and beverage organizations. Special emphasis is on the impact of internal and external factors on strategy, current market conditions in the food and beverage industry, and the unique importance of the supply &

r

AN%EFF A \$H i 3/\$ & GYHH(H 1 ~ 2i ~ z ~ ~ t)

This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation since Reconstruction. Emphasis is on the rise of industrialization, urbanization and immigration; the coming of imperialism; the development of American foreign policy; the rise of big business; the growth of reform movements as seen in Populism, Progressivism and the New Deal; the Women's Movement; the Civil Rights Movement; and recent developments.

Prerequisites: ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

AN%EZFF A \$H i 3! " 1, ! 8fi, \$fiL\$ ~

This course explores the history of the process of globalization from its beginnings in the ancient world to the 21st century. It examines the spread of economic, political, intellectual and religious developments that broume Pr ation, urbanst

A; /2ZFF[7' fi, \$/ /'1: \$& *M& ,, '~ & \$ E ~ A! ž0\$fi, \$3N , fižh 3
This upper-level guest service management course is designed to familiarize
the student with princi

r

ENGL 373: 20th Century World Literature

This integrative learning course explores the relationship between modern world literature and its historical, social and/or political contexts through the study of the 20th century literary works. Fiction, poetry, drama and/or the essay are used as vehicles for exploring major movements, trends and events of the 20th century. Themes of racial, ethnic and gender identity, political oppression and/or war are explored. Emphases vary.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENGL 633: The City

This course focuses on the city as a "text", a living environment that reveals itself and its inhabitants through an exploration of its history, economics, politics, culture and art. The city will serve as an experiential case study which will afford students an opportunity to investigate, reflect, and critically analyze the city and its inhabitants (including themselves) as a living and evolving entity.



WORLD HISTORY
 This course seeks to explain American history through the lens of economics. Emphasis is placed on how changing economic modes of production influenced outcomes at the societal level. In each episode, students focus on the relevant economic background and institutional structure and then deduce how this in turn informed historical change in activities ranging from agriculture, household production, industrialization, social movements, political response and the new information economy.
 Prerequisite(s): ECON1001 or ECON1002, ENG1021 or ENG1027, any ILS2000-level course, senior status
 Offered at Charlotte, North Miami
 4.5 Quarter Credit Hours

FOOD SECURITY
 This interdisciplinary course critically assesses the global challenges of food security and how leadership in a local community organization addresses food access. Food is explored from a cultural, nutritional, ecological and ethical context while analyzing issues of food production, causes of insufficient supply, nutritional and health implications, and effects on quality of life. Evaluation of political, environmental, technological and economic factors that contribute to the perpetual issue of food insecurity and the social consequences also occurs. The critical issue of the course examines whether access to food is a basic human right and whose responsibility it is to provide societal members with the nourishment needed to be productive. These perspectives are explored theoretically, on the global scale, and experientially, in the local community. Additionally the student utilizes his/her leadership skills to engage 40 hours of community service in an organization of his/her choosing, preferably nonprofit or with professor approval a for-profit socially responsible organization. The student completes a substantial agency-based project, in conjunction with his/her site supervisor that serves as a tangible contribution to the overall organization and its ability to address food security locally.
 Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status.
 Offered at Charlotte, Denver, North Miami, Providence
 4.5 Quarter Credit Hours

MATHEMATICS
 The course introduces the student to the basic concept of symmetry and its important role as a unifying agent in the understanding of mathematics, nature, art, architecture and music. Topics covered include an introduction to group theory, the mathematical language of symmetry, transformations, general symmetry principles and applications.
 Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, MATH1040 or MATH2001 or MATH2010 or MATH2020, senior status
 Offered at Charlotte, Providence, Providence CE
 4.5 Quarter Credit Hours

STATISTICS
 This course is designed to give students a unique look at statistics topics applied outside the classroom, especially in the world of popular culture. Examples of popular culture include but are not limited to movies, television, books, music, sports and video games. These topics are analyzed through a unique guise of combining statistics with sociology. Students should be able to practice what they have learned in basic statistics course(s) to further prepare them to use research design outside of academics.
 Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, MATH2001 or MATH2010, senior status
 Offered at Charlotte, Denver, North Miami, Providence
 4.5 Quarter Credit Hours

INTERNATIONAL BUSINESS
 This course is designed as a seminar course with topics changing from term to term depending on the global economy and current events. Topics include China (IBUS2001), Pacific Rim (IBUS1032), Latin America (IBUS2033), Asia (IBUS2034), Eastern Europe (IBUS2035) or Africa (IBUS2036). The course is structured to focus on four primary components: business culture, international trade, international finance and international marketing.
 Prerequisite(s): ECON1001 or ECON1002, ENG1021 or ENG1027, any ILS2000-level course, senior status.
 Offered at Charlotte, Denver, North Miami, Providence
 4.5 Quarter Credit Hours



7*#4EFYF /fizrfi\$ fi8\$3 6! - - fl~ \$3*"/fy~ - ~"ŁJ 7* fl_`iž' \$

This course focuses on sustainability, community engagement, leadership and global citizenship through interdisciplinary course materials and cultural immersion. Interdependence, as it is reflected through social, political, economic, spiritual and environmental perspectives, is examined. Students use this systems perspective to understand the complex factors that fa)

rr

7NzGYF % ` 1ifio' \$&=! : ` ,

This course serves as an introduction to critical methods in popular culture studies, with a focus on the graphic novel as cultural product and practice. Students explore the role graphic design plays in storytelling, as well as the ways in which meanings emerge in several celebrated texts of the graphic novel genre.

This course explores training and development in a competitive global business environment. The course reviews research findings that support training and development as an essential component of effective business performance. Students explore the relationship between business strategy and strategic training and development, as well as the relationship between learning theory and effective training and development. Students design and deliver training in the classroom setting.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

This course is a forum for special issues and emerging areas within the field of human resource management. Students examine current research and commentary on the selected special topics. Practical skill exercises (such as in-class exercises), case studies, site visits and visiting experts in the field enhance learning. Students apply theory and concepts from earlier coursework, and benefit from the opportunity to think critically and assess current human resource issues.

Prerequisite(s): Two of the following: MGMT3005, MGMT3035, MGMT3050, MGMT3060. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

This course offers a quantitative approach to operations and supply chain management problems. Key areas of focus include the management of waiting lines, forecasting, inventory, location/scheduling and project management. Particular emphasis is placed on the application of tools and techniques to solve problems such as linear programming and other methodologies widely used in business settings.

Prerequisite(s): MGMT2030 or MGMT3035, MGMT3040. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business-unit level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantages. Leadership and corporate ethics are also discussed.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business-unit level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantages. Leadership and corporate ethics are also discussed.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business-unit level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantages. Leadership and corporate ethics are also discussed.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business-unit level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantages. Leadership and corporate ethics are also discussed.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business-unit level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantages. Leadership and corporate ethics are also discussed.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business-unit level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantages. Leadership and corporate ethics are also discussed.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

rr

ENG 1021: Introduction to Media Studies

This course asks students to grapple with the relationship between humanity and technology. Students interpret the meanings of letters or records (histories of media) in broader political-economic and social-cultural contexts. By the end of the course, students have re-ened their understanding of media to include all major modalities, from cave art to cell phones. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

ENG 1022: Media and Society

This course teaches students how to successfully write for radio, television and film by introducing them to the key elements of production for each medium. Students become familiar with a broad range of standard formats, acquire fundamental industry terminology and closely examine a variety of creative techniques for producing professional copy. The course balances theory and practice, providing students with many concrete examples through which to learn the essential components of script writing, from commercials, PSAs and talk shows to documentaries and a host of fictional formats. Students demonstrate their understanding of important concepts and develop their own skills and talents by writing a series of short scripts for each medium. This is a writing-intensive course in which assignments are designed to cultivate the strengths and interests of each student, while always requiring the student-writer to consider the demands of form and content, as well as audience and marketability.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

ENG 1023: Media and Culture

This course provides an in-depth look at the industrial contexts within which media professionals work. Of primary concern are the ways in which a range of factors (i.e., organizational philosophies, economic structures, regulatory contexts, technological innovations and day-to-day business practices) work to determine the ways in which media organizations operate, as well as how such contexts shape the kinds of media texts these industries produce. Ultimately, the course introduces future media professionals to concepts necessary for understanding and navigating the contemporary media landscape.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

ENG 1024: Media and History

This course surveys key theories and methods for conducting analysis in relation to media texts. As such, this course tackles advanced questions of textual construction, meaning and interpretation. Students closely read various media texts from a variety of theoretical perspectives, such as semiotics, narrative theory and discourse analysis. Through the application of such theories and methods, students develop a conceptual vocabulary with which to articulate the myriad ways in which media texts create meaning, elicit responses, and mobilize feelings and attitudes within audiences. Students also think deeply about the role media texts play in the construction, maintenance and transformation of our social world.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

ENG 1025: Media and the Future

This course asks students to think critically about how they (as well as their friends, families and communities) are influenced and are influenced by mediated messages. Students compare and contrast the behaviors of film, radio, television and internet audiences from the nineteenth, twentieth and twenty-first centuries. By reading and writing about media audiences in historical and contemporary contexts, students come to understand the effects of, as well as their own responses to, mediated messages.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

ENG 1026: Media and the Environment

This course examines selected works aimed at children and young adults, and focuses on the interpretation and analysis of how media engages and affects young viewers. In addition to viewing selected works, students read what researchers and critics have to say in their analyses.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

ENG 1027: Media and the American Dream

This course offers critical perspectives on American television and its complex relationship to contemporary culture and everyday life. Specifically, the course covers several aspects that are crucial to understanding television as a cultural artifact: economic structure, aesthetic practices and technological developments, the consumption habits of audiences, government regulation, and social impact. Along the way, students gain a solid grasp of television's history and speculate about its future.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

ENG 1028: Media and the American West

This course explores major developments in the U.S. film industry during its first 100 years. The course is structured chronologically and focuses on moments in film history that are particularly relevant to the medium's development as an aesthetic form, industrial product and cultural practice. While a large portion of the course covers the Hollywood film industry, focus is also on the development of independent film in the U.S., which has always existed alongside of mainstream industry in various and ever-changing forms. The course also examines the role of film in the development of the American West, from the early days of silent film to the modern era of digital technology. Students will explore a variety of cinematic movements and styles that make up U.S. cinema, as well as the role of film in the development of the American West.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

Ž 6/%ZF[F Ž ` . \$!Ń ` ~ " E!\$ ž

This course analyzes the ways in which media texts, from films to television shows, represent contemporary forms of social identity such as gender, race, class and sexual orientation. Specifically, students are encouraged to ponder the role contemporary media plays in constructing popular understandings of social identity, as well as how audiences use media representations to form their own sense of identity. Students engage with contemporary theoretical perspectives on media representation, evaluate current research in the field, and perform their own analyses based on this material.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

Ž 6/%ZFKF 6! \$!&fi, 2` ižO` &\$ ` ž! ~ " = O-fi -

rr

This course is designed to study the significance of nutrition at specific times of growth, development and aging. Focus is on understanding the role food plays from pregnancy to the elderly population. The relationship between nutrition and health is traced throughout the human life span. Students apply course content to health care settings and the community and clinical settings. Prerequisite(s): DIET1010 or NUTR2001 or SCI1050, junior status Offered at Charlotte, Denver, North Miami, Providence 4.5 Quarter Credit Hours

Philosophy (PHIL) Courses

PHIL 1010 - Introduction to Philosophy This Honors Seminar examines central figures in the history of moral philosophy, such as Aristotle, Hobbes, Hume, Mill and Kant. While the primary focus will be on understanding these central thinkers in their historical contexts and their distinctive approaches to ethics, we will also seek to show the relevance of their views to timeless questions. What is the best way to live? How do we distinguish good from evil? Should we be moral? We will discuss these thinkers' answers to these questions, and apply those answers to contemporary moral discourse, including public policy, environmental issues and business ethics. Prerequisite(s): ENG1024 or English placement, honors status Offered at Charlotte, Denver, North Miami, Providence, Portland, St. Paul 4.5 Quarter Credit Hours

Religion (REL) Courses

This course introduces students to the world's great religions: Hinduism, Buddhism, Judaism, C



@%7ZFGF Ž ` i & fi` , \$~ Dfi3\$/

This course provides the student with the principles that govern the movement of merchandise. Students are expected to know the environmental factors that influence the behavior of consumers and the techniques for determining and predicting merchandise cycles. This course outlines the merchandising activities and marketing trends of those industries involved with producing and providing goods in the marketplace. The options of the buyer in making merchandise budgets, plans and decisions are presented. This background provides the basis for examining the merchandising activities and decisions expected of a buyer at the retail level. Buying activities are compared for a variety of retail setting

r

Academic Information

This section of the catalog contains important information about the academic requirements and policies of Johnson & Wales University, as well as additional educational components including experiential education, study abroad opportunities, available honors programs and academic societies.

Class Schedules

The course schedule is published before registration begins each term/semester begins each



&fi, ~ - \$&/lfi" , \$/ /lfi" , fili , žB6! " L\$ fl\$ / * , fl&fl\$ "

Good Standing	O-higher	20-40	Good Standing
Good Standing	O-higher	0-1.99	Probation 1st Term
Probation 1st Term	O-higher	20-40	Good Standing
Probation 1st Term	O-higher	1.25-1.99	Probation 2nd Term
Probation 1st Term	O-higher	0-1.24	Academic Dismissal
Probation 2nd Term	O-higher	20-40	Good Standing
Probation 2nd Term	O-higher	1.50-1.99	Probation 3rd Term
Probation 2nd Term	O-higher	0-1.49	Academic Dismissal
Probation 3rd Term	O-higher	20-40	Good Standing
Probation 3rd Term	O-higher	0-1.99	Academic Dismissal
Academic Warning	O-higher	20-40	Good Standing
Academic Warning	0-27	1.25-1.99	Probation 1st Term
Academic Warning	0-27	0-1.24	Academic Dismissal
Academic Warning	27.1-40.99	1.5-1.99	Probation 1st Term
Academic Warning	27.1-40.99	0-1.49	Academic Dismissal
Academic Warning	41-54.99	1.75-1.99	Probation 1st Term
Academic Warning	41-54.99	0-1.74	Academic Dismissal
Academic Warning	55-higher	0-1.99	Academic Dismissal

&fi, ~ - \$&/lfi" , \$/ /lfi" , fili , žB1 i fi, flfiL 2i! / i fi- ž

(# && , i fiL , ž fižL i V 52i! / i fi- ž fi , ~ " Lž - flžL - ~ " Lž ~ ž
ž fi" , fili , ž " i fi ž ~ / i fi, flfiL ~ ; , & flž ~ > ! i ? " i i > ' \$ & ž ~ 3 fili
~ " i ! , , ~ i % 0 & ž i i % 0 % f B6i . & * X % & % . . ž < ž . i ! - . * ! - - % 7 i i . % ! * * * . i ! . - 7 i ! . i ! * - * * 33 ! 7 i ! . .

Good Standing	O-higher	3.0-4.0	Good Standing
Good Standing		20-2.99	Probation 1st Term
Good Standing	O-higher	0-1.99	Academic Dismissal
Probation 1st Term	O-higher	3.0-4.0	Good Standing
Probation 1st Term	O-higher	2.0-2.99	Probation 2nd Term
Probation 1st Term	O-higher	0-1.99	Academic Dismissal
Probation 2nd Term	O-higher	3.0-4.0	Good Standing
Probation 2nd Term	O-higher	0-2.99	Academic Dismissal
Academic Warning	O-higher	3.0-4.0	Good Standing

- The director will communicate with the dean of the appropriate college by transmitting the student's letter of appeal.
- The following are grounds for appeal: 1) incorrect calculation of grade point average; 2) misapplication of standards for academic performance and satisfactory progress by the appropriate college; 3) circumstances which had not been known which might be relevant to the dismissal.
 - The dean of the appropriate college may 1) act on the appeal, 2) appoint a designee to collect additional information for the dean, or 3) constitute a 3-person ad hoc review committee from the college. The purpose of the ad hoc committee is to provide an opinion and recommendation to the dean regarding the appeal. The ad hoc committee will review all materials and communications related to the case. Additional information may be requested.
 - The dean will inform the student and the doctoral program director in writing of the method of disposition of the appeal. If a dean's designee is appointed, the student and the doctoral program director will be informed of the name and contact information for the dean's designee.
 - The dean's decision with respect to a student's appeal shall be final. The student and the doctoral program director will be informed in writing of the dean's decision.

Academic Warning

Students who are reinstated into the university will be placed on Academic Warning. These students risk permanent dismissal from the university if they are unable to meet academic standing guidelines. The warning designation is sometimes used to override academic standing decisions at the end of the term/semester due to mitigating circumstances.

These undergraduate students will be allowed to register for a maximum of 13.5 credits in academic classes or 15 credits in laboratory classes. In addition, these students may be required to attend mandatory study skills strategy seminars and tutoring in identified content areas. Failure to complete these requirements will result in immediate dismissal.

Attendance

The purpose of the university's attendance policy is to help students develop a self-directed, professional attitude toward their studies and to ensure that they are fully prepared for the challenges of higher education. Regular class attendance provides fundamental educational value and offers the most effective means to gain command of the course concepts and materials.

Students are expected to attend all classes, 95% or

grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to repladn

Enrollment Status	12 or more	9 or more	12 or more
Full time	12 or more	9 or more	12 or more
Three-quarter time	9-11.99	N/A	N/A
Half time	6-8.99	4.5-8.99	6-11.99
Less-than-half time	0-5.99	0-4.49	0-5.99

Students should realize that in order to receive maximum financial aid they must maintain full-time status. Additionally, insurance companies and scholarship foundations frequently require students to maintain full-time status.

If a student who is receiving veteran's benefits or participating in athletics receives a grade of W or NC in a course, that course will not count toward full-time status.

Note: Undergraduate students must maintain a minimum of 6.0 credits each term for purposes of financial aid only with the exception of the Federal Pell Grant.

Readmittance

If an undergraduate student has previously attended the university, a Readmittance Request is only required if the student's absence from the university will be more than four consecutive terms (including summer and winter

- 4000-4999: Intermediate courses
- 5000-6999: Graduate courses
- 7000-9999: Doctoral courses

- 1: Freshman level
- 2: Sophomore level
- 3: Junior level
- 4: Senior level
- 5-6: Graduate level
- 7-9: Doctoral level

Experiential Education & Career Services

Experiential Education & Career Services (EE&CS) supports the university's mission to integrate general education, professional skills and career-focused education by providing students with services and support for experiential education and career planning. Experiential Education & Career Services achieves this purpose through a team of qualified career professionals by providing expert advising, an array of career services and strategic partnerships with employers, faculty and staff. The goal is to empower students to make effective career choices and identify and pursue internships, secure employment and navigate lifelong career direction.

Experiential Education & Career Services offers a variety of internship programs and career services including a career management course, résumé critiques, mock interviews, career fairs, exposure to industry professionals, on-campus interviews and more. These services assist students in building skills to obtain employment and independently manage their careers.

EE&CS components include

- internship opportunities available in all colleges. Internship is designed to provide eligible students with practical work experience in their chosen field of study while they earn academic credit for the experience
- one-on-one advising and workshops from career professionals who assist with résumé development, networking skills, mock interviews, job search strategies and planning for graduate-level programs
- a career management course for juniors that focuses on building customized résumés for individual job opportunities, developing a professional online professional profile, and gaining effective interviewing skills
- career planning tools and resources including major-specific résumé examples vetted by industry, career-related guidebooks, and career and industry research subscriptions
- online job postings by employers who are looking to hire students for part- and full-time jobs (on and off-campus) as well as internships
- networking opportunities with employers and industry professionals representing a broad range of fields, who visit campus each year to participate in on-campus interviewing and recruiting events and serve as guest lecturers and classroom speakers

Note: The Experiential Education & Career Services department does not guarantee employment.

Students are encouraged to contact the office of Experiential Education & Career Services for more details. For locations, hours and contact information, please consult the JWU Directory.

Global Learning Distinction

The Global Learning Distinction is available to students at both the undergraduate and graduate levels and is an enhanced transcript designation that highlights their globally-focused experiences. Students can document participation and achievements to which points are assigned based on length and depth of experience. The Global Learning Distinction is earned upon completion of established benchmarks, and noted on a student's final transcript.

Global Learning opportunities are available to students through a variety of academic and co-curricular pathways, including

- Global/Intercultural courses

curriculum, maintained an average of B or b

Rights and Privacy Act (FERPA), a transcript may be released only upon written request of the student. Students must submit transcript requests through jwuLink. Students intending to pick up transcripts in person must visit Student Academic & Financial Services or complete a Transcript Request Form.

Official transcripts will not be released if a student is not current on all financial obligations to the university. Within three business days of receipt of an authorized request, official transcripts will be processed. However, a longer period of time may be required for processing at the end of a term/semester or during peak enrollment periods. Records prior to 2000 may be located on microfilm; if applicable, please allow 5-15 business days for processing.

A maximum of 20 official transcripts may be requested per year. Official transcripts are not produced while grade processing and posting is in progress at the end of each term/semester.

Unofficial transcripts may be obtained in jwuLink.



JWU Admissions

Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

Applying for Admission

Please see the appropriate undergraduate or graduate tab for information regarding applying.

Students are encouraged to apply online for quicker processing. Paper applications are also accepted. No application fee is required for either method.

To submit an application on paper, students may request an application be mailed to them by contacting the Johnson & Wales Admissions office noted below.

Completed paper applications should be mailed to the following campus addresses:

211 S. Main Street, 6th Floor
Admissions
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903

1701 NE 127th Street
Admissions
Johnson & Wales University
1701 NE 127th Street
North Miami, FL 33181

7150 Montview Boulevard
Admissions
Johnson & Wales University
7150 Montview Boulevard
Denver, CO 80220

801 W. Trade Street
Admissions
Johnson & Wales University
801 W. Trade Street
Charlotte, NC 28202

Students should be sure to complete their application in full. Incomplete applications could affect eligibility for Johnson & Wales scholarship programs. No additional fee.

Johnson & Wales University
1701 NE 127th Street
North Miami, FL 33181
7150 Montview Boulevard
Denver, CO 80220
801 W. Trade Street
Charlotte, NC 28202



Johnson & Wales University
1701 NE 127th Street
North Miami, FL 33181
7150 Montview Boulevard
Denver, CO 80220
801 W. Trade Street
Charlotte, NC 28202



Students do not need to p

Students who have earned a grade of C or higher (2.0 GPA) or equivalent, may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog under each program of study.

Upon transcript review, domestic students may view their degree audit online in jwuLink > Academics > Grad Planning System (GPS), and will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online in jwuLink.

Students with domestic transcripts wishing to review transfer credit, prerequisite or foundation course credits must contact a transfer adviser in Student Academic & Financial Services. International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to an international credentials evaluator.

Transfer and Career Prerequisites

Students who intend to transfer to other colleges or enroll in graduate school after attending Johnson & Wales University must determine the requirements of those institutions and plan their programs of study accordingly. Johnson & Wales University makes no claim or guarantee for transfer credit to other academic institutions. Similarly, students who intend to take state, foreign business, trade or professional licensing examinations should determine the prerequisites of those jurisdictions prior to selecting their programs of study.

Students who are interested in transferring to JWU should review Transfer Credit (93) for information.

Vaccination Policy

Prior to the first term of enrollment, the university requires all new, full-time undergraduate and graduate students, part-time undergraduate students in a health science program, and all culinary students to submit proof of a complete physical exam conducted within the past year, including documented proof of the following:

Two (2) doses of MMR - measles, mumps and rubella

- Two (2) doses of MMR (measles, mumps and rubella) vaccine (or titers if applicable)
- Three (3) doses of hepatitis B



Eligible students who would like to pursue a 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling degree will need to apply directly to the program. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Clinical Mental Health Counseling is run on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling program will also need to complete a formal application with the graduate school. When submitting the formal application to the graduate school, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Clinical Mental Health Counseling box under the Programs Selection section
2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A personal reference form may be substituted for the recommendation letters
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology and MATH2001 Statistics or RSCH2050 Workshop in Acquiring Social Research Skills)
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

Students should contact the dean of the John Hazen White College of Arts & Sciences at the Providence Campus.

3+3 BS/JD Law Program

The 3+3 BS/JD Law Program allows JWU Criminal Justice, Liberal Studies and Political Science students who meet specified admissions criteria to earn a Bachelor of Science degree from JWU and a Juris Doctor degree from Roger Williams University in six years. Qualified, accepted students may enroll in graduate-level law classes at Roger Williams University (Rhode Island) during their senior year at JWU, while fulfilling bachelor's degree requirements simultaneously. Roger Williams law classes are not considered when determining residency requirements. Students may complete remaining graduate degree requirements in two additional years. Visit [Arts and Sciences at Roger Williams](#) and select Roger Williams University School of Law to view the agreement.

Any interested student must contact the College of Arts & Sciences dean's office to declare intent to pursue the 3+3 Law Program. JWU students from the North Miami, Denver fee fr

Completed financial declaration signed by both the applicant and sponsor
Transfer verification form, if the student is currently on an F-1 visa and studying in the United States. This form will be sent to students as applicable.

- 4. Completed financial declaration signed by both the applicant and sponsor
- 5. Transfer verification form, if the student is currently on an F-1 visa and studying in the United States. This form will be sent to students as applicable.

All documents and information should be clear and legible; if important information cannot be read by the International Admissions staff, the admissions process is delayed.

All documents must be uploaded securely to International Admissions here.

Official or certified documents should be sent by courier or brought to the campus where the student intends to enroll.

Johnson & Wales University
International Admissions
8 Abbott Park Place
Providence, RI 02903 USA
Telephone: 401-598-1074
Fax: 401-598-4641

Johnson & Wales University
International Admissions
1701 NE 127th Street
North Miami, FL 33181 USA
Telephone: 305-892-7000
Fax: 305-892-7020

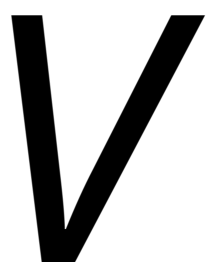
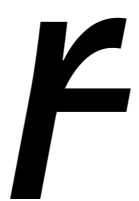
Johnson & Wales University
International Admissions
7150 Montview Boulevard
Denver, CO 80220 USA
Telephone: 303-256-9300
Fax: 303-256-9333

Johnson & Wales University
International Admissions
801 West Trade Street
Johnson City, VT 05460 USA
Telephone: 920-599-1827
Fax: 920-598-1111

Form I-20/Visa

Responsibility for obtaining the approved visa classification rests entirely with students. Students entering the United States to study will need an F-1 international student visa. In order to obtain the necessary visa, students must submit Form I-20 for an F-1 visa to the United States Embassy or Consulate in their home country or residence. In addition to these forms, students will have to present a passport and valid proof of financial support.

Johnson & Wales University will send the Form I-20 and Graduate International Student Visa terms sheet to the student.



(Paper-based — discontinued)
 Kaplan International Education
 Advanced Certificate
 Pro ficient Certificate
 EF Education First
 C1 Certificate
 C2 Certificate
 IELTS
 Level 1-2
 Certificate of Completion
 LanguageCert
 C1 Level International
 ESOL Exams
 CAE (Certificate in Advanced English), Cambridge
 C1 or C2 Level
 PTE General (formerly Advanced)
 Level 4 (C1)
 London Test of English
 MELAB (Michigan English Language Assessment Battery)
 77
 S.T.E.P. Eiken (Society for Testing English Proficiency)
 Grade 1
 SAT Evidence-Based Reading and Writing
 500
 ACT English Language Arts English scores
 19 (average of Section scores and Reading of 19 in each)

Kaplan International Education
 Advanced Certificate
 Pro ficient Certificate

EF Education First
 C1 Certificate
 C2 Certificate

IELTS
 Level 1-2
 Certificate of Completion

LanguageCert
 C1 Level International
 ESOL Exams

CAE (Certificate in Advanced English), Cambridge
 C1 or C2 Level

PTE General (formerly Advanced)
 Level 4 (C1)
 London Test of English

MELAB (Michigan English Language Assessment Battery)
 77

S.T.E.P. Eiken (Society for Testing English Proficiency)
 Grade 1

SAT Evidence-Based Reading and Writing
 500

ACT English Language Arts English scores
 19 (average of Section scores and Reading of 19 in each)

ACT English Section scores and Reading of 19 in each

To meet English proficiency requirements, all English language examination results must be submitted on an official test transcript that is no more than two years old. TOEFL scores must be received as official ETS scores. The Johnson & Wales University Designated Institution (DI) code is 3465. Students should use this code on their TOEFL registration form so that their scores will be sent directly to Johnson & Wales University. Legible copies of IELTS Test Reports may be verified through the IELTS verification service.

Students may be exempted from individual ESL classes based on their individual test section scores. Johnson & Wales University also reserves the right to require a student to take ESL classes to increase proficiency in a particular area, regardless of total test scores.

Other English language examination results will also be considered, and experience studying in the English language, as documented through school transcripts, will be taken into consideration.

Additional tests that may meet English proficiency requirements include the following:

GCSE, Singapore, CIE IGCSE O Levels
 Grade of C or higher in English Language

International Baccalaureate Examinations— IBO.org
 Grade of 4 or higher in English SL/HL (Syllabus A)

Caribbean Secondary Education Certificate (CSEC)
 Grades I-III in English Language

Additional tests that may meet English proficiency requirements include the following:

GCSE, Singapore, CIE IGCSE O Levels
 Grade of C or higher in English Language

International Baccalaureate Examinations— IBO.org
 Grade of 4 or higher in English SL/HL (Syllabus A)

Caribbean Secondary Education Certificate (CSEC)
 Grades I-III in English Language

International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to an international credentials evaluator.

Military and Veterans

Johnson & Wales University (JWU) is honored to support our nation's military members and veterans as they pursue their education. JWU is proud to be a Yellow Ribbon Program-participating institution and a participant of the Principles of Excellence. JWU is dedicated to help ensure that our students are maximizing the full potential of their VA education and military benefits. This includes students who are veterans, active duty and military dependents. JWU works with students who qualify for the Montgomery GI Bill (Chapter 30), MGIB Selected Reserve (Chapter 1606), Reserve Educational Assistance Program (Chapter 1607), Dependents Education Assistance (Chapter 35), Post-9/11 GI Bill (Chapter 33), Yellow Ribbon Program, Vocational Rehabilitation (Chapter 31), Tuition Assistance and other programs/benefits.

All students seeking to utilize educational benefits must apply through the Department of Veterans Affairs (VA). Students with questions about their eligibility should contact the VA first to determine the specific programs for which they may qualify.

Processing of the veterans application by the VA takes approximately 6-10 weeks. The VA will mail the student a Certificate of Eligibility. This must be provided to the campus certifying official in Student Academic & Financial Services to receive benefits for upcoming terms.

Each new student utilizing veteran benefits should submit

1. an application for admission
2. official documentation that verifies high school diploma completion or equivalent
3. official college transcripts from all colleges previously attended and military training transcripts, as applicable
4. Certificate of Eligibility and any other necessary VA paperwork

Students enrolling under the GI Bill for the first time may experience a delay of up to two months before they receive their first check(s). Students should contact the Veterans Affairs Office if no check has been received by week 7 of a term.

Courses that are not required for the student's degree program will not be certified. However, if a student needs to maintain full-time status, they may take courses outside their degree program only in the last term before graduating.

Federal regulations pertaining to the veterans' education benefits program require schools to certify a student's dates of enrollment to enable that student to receive the appropriate benefits. JWU certifies veteran students enrolled in academic courses from the start date of the term to the end date of the term. JWU is also required to certify all lab courses based on the actual start and end date within the term. Certifying courses and/or labs in this manner should not have any impact on a student's tuition benefits. If there is a benefit conflict between lab segments, however, it could impact housing stipends.

The VA requires that students receive a number of other regulations. It is the student's responsibility to be informed of the requirements. The Department of Veterans Affairs has in place regarding educational benefits. Students who have any questions or concerns regarding their eligibility under Chapter 33 (Post 9/11 GI Bill) should contact the U.S. Department of Veterans Affairs for more information.

Placement

in

the required LOEP test will automatically be placed into beginner-level ESL courses.

Prior Learning Assessment

By successfully completing one of the Prior Learning Assessment options [Portfolio Assessment, College Level Examination Program (CLEP)/DANTES Subject Standardized Tests (DSST) or Departmental Challenge Examinations], students may earn undergraduate course credit for previous academic and/or prior learning experiences.

2! ,\$\$ ž "l i 2i \$ i 7~ fi " \$ / #žž~ žž- ~ " 7

1. Students must consult with an academic counselor prior to applying for Challenge Examinations or Portfolio Development.
2. Course prerequisite requirements must be completed before enrolling.

the c^e Prior



- lift and transport a minimum weight of 25 po—

- be able to safely put a halter and bridle on a horse without assistance and lead
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than three meters within three seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent
- be able to perform all tasks mentioned above without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the pr

r

Financing Your Degree

For more information on financial aid, including policies and obligations, financial aid and payment options. There is also information on loans, grants, scholarships and work programs for eligible students depending on campus and degree program.

Academic Progress

To be eligible for financial aid, all students must satisfy Satisfactory Academic Progress (SAP), which is required by federal law. SAP measures a student's completion of coursework toward a degree. JWU evaluates SAP at the end of each term/semester, including summer, for each student. Students who do not meet all SAP criteria may lose their eligibility to receive all types of financial aid (e.g., federal, state, private, institutional and other aid). Students will be notified of this decision both verbally and in writing.

Completion of undergraduate or graduate programs cannot exceed 150 percent of the published length of the program measured in credit hours attempted. Students determined by the student's program requirements

Students must complete a specified percentage of all credit hours attempted (see below).

This percentage includes all credit hours attempted regardless of whether or not financial aid was received.

This pace measurement is calculated by dividing the cumulative number of hours that the student has successfully completed by the cumulative number of hours that the student has attempted.

- Credits attempted are defined as all classes for which a student receives a grade (D or better), or an F, I, W, WP, WF, NC, GP, S, U, PL, CX, NG, AU, etc.
- All transfer credit hours accepted from another institution toward the student's educational program at JWU will be counted as both attempted and completed hours.
- The student's GPA and pace of completion are negatively impacted by course incompletes, withdrawals, failures or repetitions (incompletes, failures and withdrawals count in attempted credits, but do not count in completed credits).

Financial Aid

For those who qualify, federal financial aid programs are available to U.S. citizens or eligible non-citizens. To assist students in meeting their educational expenses, the federal government offers grants, low-interest loans and work-study. For term programs, financial aid is awarded on an annual basis and is disbursed in three equal installments (fall, winter and spring). Semester programs have two equal installments (fall and spring). Students interested in financial aid for summer enrollment should contact Student Financial Services on their campus.

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

For more information, please contact Student Financial Services on your respective campus.

Grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (FAFSA) as described in the How to Apply (p. 104) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall, winter and spring terms). Financial aid awards and federal loan programs are disbursed based on this term system, which typically equates to three disbursements. All annual awards are posted in three equal amounts, or in some cases fewer, based on the student's entrance date.

For more information, please contact Student Financial Services on your respective campus.

Limited grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (FAFSA) as described in the How to Apply (p. 104) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall and spring semesters). Financial aid awards and federal loan programs are disbursed based on a semester system, which typically equates to two disbursements. All annual awards are posted in two equal amounts, or in some cases fewer, based on the student's entrance date.

For more information, please contact Student Financial Services on your respective campus.

How to Apply

Please see the appropriate tab for information regarding how to apply for financial aid.

For more information, please contact Student Financial Services on your respective campus.

To be considered for financial assistance, complete the steps listed below.

Get a FSA ID. Students and their parents can apply online for a FSA ID. The FSA ID allows students and parents to sign the FAFSA electronically and to correct previously processed FAFSA information online. Both the student and at least one parent must apply for a FSA ID.

The Free Application for Federal Student Aid is available online. This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

The FAFSA code for JWU is 003404.

To be considered independent for financial aid purposes, students must answer "yes" to one of the following questions:

1. Were you born before January 1, 1996?

2. As of today, are you married? (Answer yes if you are separated, but not divorced.)

3. At the beginning of the 2019-20 school year, will you be working on a master's or doctorate program (such as an MA., MBA, M.D., J.D., Ph.D., Ed.D. or graduate certificate, etc.)?

4. Are you currently serving on active duty in the US Armed Forces for purposes other than training?

5. Are you a Veteran of the US Armed Forces?

6. Do you have or will you have children who will receive more than half of their support from you between July 1, 2019 and June 30, 2020?

7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2020?

8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?

9. As determined by a court in your state of legal residence, are you or were you ever a ward of the court, or a child in need of protective services?

10. Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?

11. At any time on or after July 1, 2018, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

12. At any time on or after July 1, 2018, did the director of an emergency shelter or transitional housing program funded by the US Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

13. At any time on or after July 1, 2018, did the director of a runaway or homeless youth basic center or traditional living center determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

1. Financial Aid

To be considered for financial assistance, complete the steps listed below.

1. Create a FAFSA ID (FAFSA ID)

Students can apply online for a FSA ID. The FSA ID allows students to sign the FAFSA electronically and to correct previously processed FAFSA information online.

2. Complete the FAFSA (FAFSA)

The Free Application for Federal Student Aid is available online. This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

3. Contact the Financial Aid Office (FAO)

To be eligible for federal aid programs, the student must meet the following criteria:

1. Be a US citizen or eligible non-citizen

The average amount of loan debt for a student completing a graduate degree at Johnson & Wales University for FY 2016 was \$45,715.

Campus-based financial aid programs, including the Federal Perkins Loan and Federal Work-Study programs, are administered by Johnson & Wales University. Students must annually apply for these programs through the filing of the FAFSA.

+

Federal Work-Study is a federally funded program that provides part-time employment to undergraduate students with financial need. Positions are available throughout the university and with selected off-campus community service agencies.

Work-study gives students the opportunity to earn money to help pay for educational expenses. Students are paid an hourly rate for actual hours worked. The amount earned cannot exceed the total work-study award. Work-study funds are paid biweekly directly to the student; therefore, funds will not be applied to the student's account unless arrangements are made with Student Academic & Financial Services.

@

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs are eliminated: the Federal Direct Unsubsidized Loan program, all other sources of aid, and the student.

State Grants

Final awards are determined by the state of North Carolina and are based on financial need. To be considered, the student must complete the FAFSA and North Carolina Estimated Family Contribution (EFC) between \$0 and \$5,000 per year.

and \$5,000 per year. Funding programs are available for students who meet...

!p !

9 ||

988E bE d

subject to US income tax withholding on any grant received for room and board.

NOTE: Please be aware that some of the above programs offer a room and board grant for eligible summer

Tuition and Fees

The following tuition and fees schedule is effective for the 2019-20 academic year. Tuition and fees are subject to change annually.

Tuition is applicable to all students, including those in approved off-campus programs such as Study Abroad and internships. Students enrolled in courses in excess of a normal full-time schedule will be assessed an additional tuition charge. For purposes of tuition billing and financial aid eligibility, full-time status is determined on a term basis and consists of 12 to 21 quarter credit hours per term. Students carrying more than 21 quarter credit hours will be charged for each quarter credit over 21. When repeating courses already attempted, students may be assessed a fee for those courses. Students are assessed tuition upon course registration each term. Summer is assessed

Student Services

Student Services at JWU provides personal and professional development support for students across various aspects of campus life, from academic support to meals and housing, health services, and involvement in campus programs and student organizations. See a topic for specific information.

Aca

r

- Allegations of violations of state laws, rules or licensing requirements
- Allegations of violations of accreditation standards
- Allegations of violations of standards established by the National Council for State Authorization Reciprocity Agreement (NC-SARA)
- Complaints about education program quality
- Other complaints as specified in the RI-CPE Student Complaint Policy

As specified in the RI-CPE Policy, such student complaints shall be delivered or mailed to the Rhode Island Office of the Postsecondary Commissioner (OPC) at the following address:

Office of the Postsecondary Commissioner
 560 Jefferson Blvd.
 Warwick, RI 02886-1304

Students may contact the OPC by phone at 401-736-1100, or visit the website.

www.opc.state.ri.us

Before filing a complaint with the Rhode Island OPC, online students are expected to first file an internal complaint with JWU by following the process outlined above.



JOH

jwu.edu/charlotte

catalog.jwu.edu/charlotte

Fee a ca ad e a
apply.jwu.edu